HECTIC MEANS

Search Here

Q

AUTHOR

Chris Ozarka

ABOUT

Learner, teacher, and endlessly curious...

FEATURED POST

HOW THE OPEN INQUIRY OF GENIUS HOUR CAN IGNITE LEARNING

Are students really learning what will help them succeed in life? Is learning actually learning if you are forced to do it or



POPULAR POSTS



Gravity vs.
Electrostatic Force
Not really a clash of
the titans so much as it



Constructionist Assessments - The Snowball Effect Grades must be meaningful. The



How the Open Inquiry of Genius Hour can Ignite Learning Are students really learning what will help



Why Am I Constantly Changing How I Teach?!

This rant started with a student asking me



All My Assessments are Pointless (But Not Purposeless)

I am not trying to say that my assessments

FOLLOW ME

1 of 3

GRAVITY VS. ELECTROSTATIC FORCE

② 21:35 **③**

Not really a clash of the titans so much as it is a way looking at the world as a whole.

The infinite scales that are looked upon in this world have such varying properties that depending on the scale being looked at can cause other scales' properties to become relatively meaningless. However, as physicists are continually search for the elusive theory of everything, theories at all scales become meaningful.

In an effort to showcase this, I took an example that most people have at least hopefully have heard of.

In comparing gravitational force with electrostatic force, I turn to mathematics in the comparison of the two forces between two protons.

The equation below is called Coulomb's law. It is used to calculate the electrostatic force.

$$F_e = k_e \frac{q_1 q_2}{r^2}$$

The equation below is called Newton's universal law of gravitation. It is used to calculate the gravitational force.

$$F_g = G \frac{m_1 m_2}{r^2}$$

The following information is pertinent in solving the force ratio.

proton mass = 1.67262E-27 kg proton charge = 1.60218E-19 C gravitational constant, G = 6.674E-11 m^3 kg^-1 s^-2 Coulomb's constant, k = 8.988E9 N m^2 C^-2

Looking at both equations, one can see that each has an r squared in the denominator. When comparing the ratios of the forces to each other, one can see that the electrostatic force is quite a bit orders of magnitude higher that gravity.

$$\frac{F_e}{F_g} = \frac{k_e q_{proton}^2}{Gm_{proton}^2} \approx 10^{36}$$

This makes it seem like gravity is almost meaningless in comparison. Yet, this begs the question, why is it that gravity is what holds us to the planet, planet in orbit around the sun as well as the moon around us

8/25/24, 05:21

@MrOzarka (Twitter)

LABELS

#ebooks

#edchat #edtech

#edtech #google #hack #edchat

#timers #education #google

#googleforms

#googleforms #google #googlesheets

#chromebook
#learning
#mrozarka
#presentation
#presenting
#speaking
#teaching
assessment

chemistry college

communication conversation

assessments

CRELI

critical thinking CT River Academy

CTRA curriculum deduction Ed Tech

Ed Tech Leader

edtech education educational

electromagnetic spectrum

erasing

evidence-based reporting

experiment

explosions feedback

Flip

Flipclass flipped

Flipped Class

flipped classroom

Genius Hour Genius Time

grades grading

high school induction

Inquiry

is math a science?

ISTE lab

learning

math

math work

mathematics

memorization

metacognition metric system

mr. ozarka

online

along with the attraction of everything else is the universe?

At the atomic scale, electric charges of subatomic particles create such a powerful force due to its small distances. With opposite charges attracting with so much force, objects become inherently neutral. If objects are neutral in relation to each other, no other forces (outside of nuclear forces) will be acting upon them.

This causes gravity to win out. It may have lost the battle, but definitely not war. Gravity is always attractive whereas electrostatic force is attractive only if the charges are opposite of each other. That exception is what causes gravity to win out in large scales.

As the scale becomes smaller and smaller, electrostatic force becomes to take over. This along with the fact that opposing charges will coalesce creating larger and larger masses while becoming neutral. This leads to another reason why gravity will win the metaphorical war. The greater the masses become between the two objects, the greater the force of gravity becomes.

The varying degrees of forces attributable to each scale leads to varying areas of science, for example, cosmology and quantum mechanics.

Some people are just better at seeing the big picture...

while others like to think small

Until next time (which is if and when I ever get a free moment).

Designed By Blogger Templates | Templatelib & Distributed By Blogspot Templates

2 of 3 8/25/24, 05:21

Open Inquiry

paradigm

parent

particles

performance

physics

pointless

powers of ten

preparation

presentation

problem solving

professional development

progressive

psychology

purity

Real World

SBG

scale of the universe

science

sociology

standard-based grading

standards-based grading

student

students

teacher

teaching

Tech Team Leader

Technology

time magazine

units

universe

valedictorian

video

vocab

why are we learning this

xkcd

Copyright 2016 Hectic Means. Powered by Blogger.

COMMENTS

SUBSCRIBE

3 of 3 8/25/24, 05:21